

English Language Education

Willy A. Renandya  
Handoyo Puji Widodo *Editors*

# English Language Teaching Today

Linking Theory and Practice

 Springer

Willy A. Renandya • Handoyo Puji Widodo  
Editors

# English Language Teaching Today

Linking Theory and Practice

 Springer

*Editors*

Willy A. Renandya  
Department of English Language &  
Literature, National Institute of Education  
Nanyang Technological University  
Singapore, Singapore

Handoyo Puji Widodo  
Department of English  
Politeknik Negeri Jember  
Jember, Jawa Timur, Indonesia

ISSN 2213-6967

English Language Education

ISBN 978-3-319-38832-8

DOI 10.1007/978-3-319-38834-2

ISSN 2213-6975 (electronic)

ISBN 978-3-319-38834-2 (eBook)

Library of Congress Control Number: 2016947720

© Springer International Publishing Switzerland 2016

This work is subject to copyright. All rights are reserved by the Publisher, whether the whole or part of the material is concerned, specifically the rights of translation, reprinting, reuse of illustrations, recitation, broadcasting, reproduction on microfilms or in any other physical way, and transmission or information storage and retrieval, electronic adaptation, computer software, or by similar or dissimilar methodology now known or hereafter developed.

The use of general descriptive names, registered names, trademarks, service marks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use.

The publisher, the authors and the editors are safe to assume that the advice and information in this book are believed to be true and accurate at the date of publication. Neither the publisher nor the authors or the editors give a warranty, express or implied, with respect to the material contained herein or for any errors or omissions that may have been made.

Printed on acid-free paper

This Springer imprint is published by Springer Nature  
The registered company is Springer International Publishing AG Switzerland

# Contents

## Part I Theories, Research, and Principles

**English Language Teaching Today: An Introduction** ..... 3  
Willy A. Renandya and Handoyo Puji Widodo

**Student-Centred Learning in ELT** ..... 13  
George M. Jacobs and Willy A. Renandya

**Using Local Languages in English Language Classrooms** ..... 25  
Ahmar Mahboob and Angel M.Y. Lin

**Applying Language Learning Principles to Coursebooks** ..... 41  
John Macalister

**Current Issues in the Development of Materials for  
Learners of English as an International Language (EIL)** ..... 53  
Brian Tomlinson

**Assessment in ELT: Theoretical Options and Sound  
Pedagogical Choices** ..... 67  
James Dean Brown

**Does Writing Promote Reflective Practice?** ..... 83  
Thomas S.C. Farrell

## Part II Pedagogical Practices

**Extensive Reading and Listening in the L2 Classroom** ..... 97  
Willy A. Renandya and George M. Jacobs

**Teaching L2 Listening: In and Outside the Classroom** ..... 111  
Anna C.-S. Chang

**Teaching Reading and Viewing to L2 Learners** ..... 127  
Lawrence Jun Zhang

<b>Teaching Speaking</b> .....	143
Christine C.M. Goh	
<b>Teaching English for Intercultural Spoken Communication</b> .....	161
Jonathan Newton	
<b>Teaching Writing</b> .....	179
Yin Ling Cheung	
<b>Teaching Academic Writing in Context</b> .....	195
Zhichang Xu	
<b>Teaching English Grammar in Asian Contexts</b> .....	209
Helena I.R. Agustien	
<b>Teaching Vocabulary in the EFL Context</b> .....	227
Anna Siyanova-Chanturia and Stuart Webb	
<b>Teaching Pronunciation to Learners of English as a Lingua Franca</b> . . . .	241
Cathy S.P. Wong	
<b>Language Learning with ICT</b> .....	257
Mark Wilkinson	
<b>Teaching English for Specific Purposes (ESP): English for Vocational Purposes (EVP)</b> .....	277
Handoyo Puji Widodo	
<b>Facilitating Workplace Communicative Competence</b> .....	293
Radhika Jaidev and Brad Blackstone	